

	<u>Remarks/Examples:</u> Examples are follow rules, care about the environment, and respect others.
SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.  <u>Remarks/Examples:</u> Examples are responsible decision making, classroom jobs, and school service projects.
SS.1.C.2.4	Show respect and kindness to people and animals.

### Standard 3: Structure and Functions of Government

BENCHMARK CODE	BENCHMARK
SS.1.C.3.1	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.  <u>Remarks/Examples:</u> Examples are talking about problems, role playing, listening, and sharing.
SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.  <u>Remarks/Examples:</u> Examples are United States flag, Pledge of Allegiance, National Anthem, Statue of Liberty, bald eagle, George Washington, Abraham Lincoln, and the current President.

## GRADE: 2

### Strand: AMERICAN HISTORY

#### Standard 1: Historical Inquiry and Analysis

BENCHMARK CODE	BENCHMARK
SS.2.A.1.1	Examine primary and secondary sources.  <u>Remarks/Examples:</u> Examples may include, but are not limited to, artifacts, photographs, newspapers, audio/video recordings, documents, maps, coins, and stamps, textbooks and reference books.
SS.2.A.1.2	Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.

#### Standard 2: Historical Knowledge

BENCHMARK CODE	BENCHMARK
SS.2.A.2.1	Recognize that Native Americans were the first inhabitants in North America.
SS.2.A.2.2	Compare the cultures of Native American tribes from various geographic regions of the United States.  <u>Remarks/Examples:</u> Examples may include, but are not limited to, location, clothing, housing, food, major beliefs and practices, language, art, and music.
SS.2.A.2.3	Describe the impact of immigrants on the Native Americans.  <u>Remarks/Examples:</u> Examples are location, clothing, housing, food, major beliefs and practices, art, and music.
SS.2.A.2.4	Explore ways the daily life of people living in Colonial America changed over time.  <u>Remarks/Examples:</u> Examples may include, but are not limited to, food, shelter, clothing, education, and settlements.
SS.2.A.2.5	Identify reasons people came to the United States throughout history.  <u>Remarks/Examples:</u> Examples may include, but are not limited to, war, hunger, natural disasters, voluntary and involuntary servitude, political or religious freedom, land, and jobs.

SS.2.A.2.6	Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.
SS.2.A.2.7	Discuss why immigration continues today.  <i>Remarks/Examples:</i> Examples may include, but are not limited to, jobs, war, hunger, natural disasters, political or religious freedom, and jobs.
SS.2.A.2.8	Explain the cultural influences and contributions of immigrants today.  <i>Remarks/Examples:</i> Examples may include, but are not limited to, food, language, music, art, beliefs and practices, literature, education, and clothing.

### Standard 3: Chronological Thinking

BENCHMARK CODE	BENCHMARK
SS.2.A.3.1	Identify terms and designations of time sequence.  <i>Remarks/Examples:</i> Examples may include, but are not limited to, years, decades, centuries.

## Strand: GEOGRAPHY

### Standard 1: The World in Spatial Terms

BENCHMARK CODE	BENCHMARK
SS.2.G.1.1	Use different types of maps (political, physical, and thematic) to identify map elements.  <i>Remarks/Examples:</i> Examples are coordinate grids, title, compass rose, cardinal and intermediate directions, key/legend with symbols and scale.
SS.2.G.1.2	Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.
SS.2.G.1.3	Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.
SS.2.G.1.4	Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).

## Strand: ECONOMICS

### Standard 1: Beginning Economics

BENCHMARK CODE	BENCHMARK
SS.2.E.1.1	Recognize that people make choices because of limited resources.
SS.2.E.1.2	Recognize that people supply goods and services based on consumer demands.  <i>Remarks/Examples:</i> Examples are housing and jobs.
SS.2.E.1.3	Recognize that the United States trades with other nations to exchange goods and services.  <i>Remarks/Examples:</i> Examples are clothing, food, toys, cars.
SS.2.E.1.4	Explain the personal benefits and costs involved in saving and spending.

## Strand: CIVICS AND GOVERNMENT

### Standard 1: Foundations of Government, Law, and the American Political System

BENCHMARK CODE	BENCHMARK
SS.2.C.1.1	Explain why people form governments.

	<i>Remarks/Examples:</i> Examples are create laws, provide services and structure, safety.
SS.2.C.1.2	Explain the consequences of an absence of rules and laws.  <i>Remarks/Examples:</i> Examples are lack of order and people get hurt.

## Standard 2: Civic and Political Participation

BENCHMARK CODE	BENCHMARK
SS.2.C.2.1	Identify what it means to be a United States citizen either by birth or by naturalization.
SS.2.C.2.2	Define and apply the characteristics of responsible citizenship.  <i>Remarks/Examples:</i> Examples are respect, responsibility, participation, self-reliance, patriotism, and honesty.
SS.2.C.2.3	Explain why United States citizens have guaranteed rights and identify rights.  <i>Remarks/Examples:</i> Examples are right to vote, freedom of speech, and freedom of religion.
SS.2.C.2.4	Identify ways citizens can make a positive contribution in their community.  <i>Remarks/Examples:</i> Examples are volunteering and recycling.
SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

## Standard 3: Structure and Functions of Government

BENCHMARK CODE	BENCHMARK
SS.2.C.3.1	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.
SS.2.C.3.2	Recognize symbols, individuals, events, and documents that represent the United States.  <i>Remarks/Examples:</i> Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution.

# GRADE: 3

## Strand: AMERICAN HISTORY

### Standard 1: Historical Inquiry and Analysis

BENCHMARK CODE	BENCHMARK
SS.3.A.1.1	Analyze primary and secondary sources.  <i>Remarks/Examples:</i> Examples may include, but are not limited to, artifacts, photographs, paintings, maps, images, documents, audio and video recordings.
SS.3.A.1.2	Utilize technology resources to gather information from primary and secondary sources.
SS.3.A.1.3	Define terms related to the social sciences.  <i>Remarks/Examples:</i> Examples may include, but are not limited to, history, geography, civics, government, economics.

## Strand: GEOGRAPHY